



Self-help  
Self-responsibility  
Equity  
Equality  
Democracy  
Solidarity

## SEND Remote Learning Offer

At Thameside Primary School, we understand that some children with Special Educational Needs and/or Disabilities (SEND) may face particular barriers and may not be able to access remote education without support from adults at home and / or a differentiated approach, We will work with parents and carers to support those pupils in the following ways.

### Learning

- For families of pupils with SEND, teachers will ensure that the learning provided matches the needs of the child, differentiating and personalising work as appropriate
- The SENCo will contact other outside agencies for additional support e.g. Treetops Outreach Support, Speech and Language Therapy Team for advice on how children can be further supported at home in relation to specific need(s) and share this with parents
- For children with an Education, Health and Care plan (EHC plan), who are learning from home following parental request, will be provided with more bespoke learning tasks and/or differentiation of the tasks set, which are tailored to their needs. Their individual targets will be addressed through activities that are accessible from home, with the SENCo seeking additional advice from outside agencies that are usually involved in the child's education or health care

### Support from school staff

- Weekly welfare calls will be made to ensure that children can access the learning and if there are difficulties in doing so then an alternative approach will be decided upon e.g. child to access printed packs of work as opposed to accessing and completing work online
- Parents and pupils have access throughout the day to the year group teaching team via email and a daily Google Meet session. One of the year group teachers will be able to offer support and guidance throughout the day and will communicate with the SENCo should further support be required.

### Plans for re-integration and transition to new classes/schools

Transitions for any child can be stressful but can be more so for a child with SEN. As such, transition back into school will be well planned and will progress at a speed appropriate to each child and their needs. As such, our aim is to plan carefully for transition and reintegration, working closely with parents/carers to help prepare their child and guide them through the transition back to school. Class teachers, LSAs and the SENCo will be available to offer support with the transition back to school..



Self-help  
Self-responsibility  
Equity  
Equality  
Democracy  
Solidarity

## Annual Reviews and EHCP Needs Assessments

Annual reviews will still take place during the national lockdown, but will be delivered remotely. If an EHC plan has recently been requested for your child, and the LA have agreed for an EHCP Needs Assessment, these will also go ahead as normal and will be held virtually.