

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£22,730
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£22,730
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£22,730

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	22%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	22%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	18%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to receive 2 hours taught PE a week. Lessons to be active throughout the day and across the curriculum. All pupils to participate in an intra-competition every half term (In pe sessions) All pupils to participate in whole school intra competitions at least 5 times a year. Sports Ambassadors and Sports Crew in Upper KS2 receive training to enable them to plan, lead and review activity sessions across break and lunchtimes.	To ensure all PE lessons a taught to a high standard and last the required time. To provide children with intra-house competitions. Which make them feel important in representing their teams. Children to be taught by PE staff how to provide small games for other children. Using facilities and equipment that we provide them with.		£220	All pupils receive a minimum of 2 hours PE a week. Through pupil voice children can talk about their enjoyment for P.E. and can talk about the lessons and the skills they have learnt throughout the year. Intra-sports competitions happen every half term, the children love participating in these competitions and they feel it gives them a purpose. It also prepares children for competitiveness when they go to competitions outside of school.	To provide a trip for our Sports Leaders who work so hard throughout the year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils, staff and parents are aware of sporting activities and achievements across the school.</p> <p>To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.</p> <p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>Provide twitter updates throughout the year that keeps parents and teachers involved in the children's performances.</p> <p>To encourage children to walk, bike or scoot to school. Ensure there are plenty of activities led by sports leaders at breaktimes.</p> <p>If we have to perform indoor lessons due to our RAAC we will place an emphasis on children understanding the importance of a healthy lifestyle and how to maintain a good diet.</p>	£0	Every week, P.E. staff choose a sports star of the week and we provide the child with a certificate to celebrate their achievements. This goes into the weekly school newsletter to keep the parents updated. We constantly provide pictures of our teams on twitter to celebrate their success or for the fact that they have represented the school in sport.	Next year, will give certificates at learning assemblies. Will also give weekly updates on all sporting fixtures that have taken place.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide P.E Staff training that helps improve their subject knowledge. P.E. teachers to ask for courses in which they feel further development is required.	Two teachers to go on a gymnastics course to extend their subject knowledge. Teachers will identify a course they would like to go on to improve their subject knowledge of the curriculum.	£660 £2000	Two teachers went on a gymnastics course. They found the course very beneficial and feel much more confident in teaching the subject.	To provide training for MDA's to ensure they provide children with more engaging activities.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
59%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, curricular and extra-curricular. School to monitor and provide a broad range of after school clubs. Structured activities planned and offered at lunchtime to promote active lifestyles. Ensure disadvantaged children have equality of opportunity. To provide children with the opportunity to go on Year 6	Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity. Attendance in partnership events Lunchtime Supervisors and Play Leaders to receive training to broaden activities offered at lunchtime Offer funded places for SEN children and those entitled to Pupil Premium grant. Fund 30% of residential to help as	£3,000 £10,450	Equipment has been updated to ensure children have enough equipment for their lesson. Due to the RAC we have bought 6 basketball hoops to ensure children are getting the best possible basketball lessons. We've bought rugby tags to be used in lessons, bean bags to be used by sports leaders. Play leaders have been doing a fantastic job at break times, making sure there are lots of activities going on outside of the Muga where children can play football and basketball. On the playground there are activities such as skipping, bowling, hopping rock paper scissors, 3 in a row and many more activities. Sports leaders did an amazing job	To update on equipment such as footballs. Will also provide reception with more sporting equipment. To provide more lunchtime equipment to keep the children engaged at lunch time.

residential.	many pupils as possible to access the residential.		<p>helping with our school's sports showcase, they were able to show excellent examples in front of parents and were able to help support children who may have been struggling in some events.</p> <p>Provided funded support for some children to attend the Year 6 residential this year. This gave them an experience they have never had before and one which all children thoroughly enjoyed.</p>	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			28%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils to develop their sporting attitude, focusing on our school games values (ready, respectful and safe)</p> <p>PE Lead to develop the confidence of sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate.</p> <p>Thameside to continue to enter all Thurrock SSP competitions. We are reigning champions for the Thurrock area, we hope for another successful year ahead.</p> <p>To provide four footballing teams which include 2 boys and girls teams that play league and cup matches.</p> <p>Minibus provided to ensure children get to all events.</p>	<p>When representing the school we always ensure the children behave to a high standard using our school values.</p> <p>We enter all Thurrock SSP competitions, we hope to have the same level success as the previous year.</p> <p>We pay to enter 2 football teams for both girls and boys, this plays a big part of inclusion for our school. We arrive to competitions in our minibus.</p>	<p>£1000</p> <p>£5400</p>	<p>This year we have participated in 26 of our partnership events and it is safe to say it has been an amazing year for our school. We are 1st on the leaderboard, and we have broken the highest ever points tally from a school. Winning 12 gold medals in the process. As well as 7 silvers and 4 bronze medals. It has been a magnificent achievement by all children involved. The children have thoroughly enjoyed competing in a range of sports and feel very proud about winning the medal table.</p>	<p>To continue to enter all competitions.</p> <p>Would like to host some trust events this year, this will give more children a chance to participate for the school.</p>

Signed off by	
Head Teacher:	J. Bray
Date:	22.07.24

Created by:



Supported by:



Subject Leader:	Mr Smith
Date:	22/07/2024
Governor:	M. Fall
Date:	04.09.24