**Details with regard to funding**

Please complete the table below.

|  |  |
| --- | --- |
| Total amount allocated for 2021/22 | £22,058.50 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £20,194.77 |

**Swimming Data**

Please report on your Swimming Data below.

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** | 13% |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above | 14% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 13% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 13% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2020/21 | **Total fund allocated:** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 7% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To train appointed Sport Leaders (Year 6 Students) to deliver quality Sport sessions at lunchtime. Encouraging active play at lunchtimes. | Academy 1 to train pupils to become sports leaders | £1,600 | Pupils completed their training and led sports at lunchtimes. | Train new sports leaders next year, look at training both year 5 and year 6 so that there is an overlap of experience and there are pupils able to take this on from September 2023. Look at how this impacts on pupil engagement in sports at lunchtime. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 20% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Equipment replaced and updated – small basketballs, small footballs, rugby balls, netballs  Indoor athletics equipment brought to help prepare pupils for competitions and enable athletics to be taught indoors. | Maintenance-  Sports medals-  Mat Tumblr Gym inflatable mat-  Size 4 footballs  Rugby Tags  Netballs  Small Basketballs | £4,400 | Maintenance work was to ensure the gymnastic equipment is well conditioned and is safe for the children to use.  Bought sports medal for children who qualified for the Borough Olympics.  Balls were bought so children were playing with new equipment that had no rips in.  Gymnastic mat was fantastic for children to perform safe rolls on. | Continue to ensure that equipment is available to teach a whole rage of sports and skills  Look at finding equipment to support adaptations to the curriculum for SEND pupils. |

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| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 5% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| CPD opportunities to be provided to the staff to enable them to feel more confident in sports they would not normally teach. | PE staff CPD | £1000 | Planned dance workshops were cancelled so training did not take place. | Look at CPD opportunities next year and investigate further afield so that more training is available. Take a survey of PE staff to identify strengths and areas for development. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 63% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To provide pupils with the opportunities to participate in a variety of different sports.  Promotes healthy active lifestyle. Academy 1 are providing 7 clubs impacting on both KS1 and KS2 students.  Inclusive approach as not relying on parent funding. | Academy 1 sports coaching | £7,700 | After school clubs were consistently well attended (over 80%). A range of different sports were offered such as foot golf, gymnastics and basketball. | Look at the range of sports offered and take pupil voice on the types of sports that they would like to attend. |
| Enabling pupils to attend all competitions on offer through the Thurrock SSP. Using the mini bus to transport pupils to fixtures and swimming lessons. | Minibus transport | £7000 | Minibus was used for many competitions this year. Year 4 pupils used minibus transport to attend lessons at the nearest pool (Blackshots). | Investigate the possibility of having a pool onsite for a month to allow a greater number of pupils to have swimming lessons and catch-up sessions for older pupils. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 5% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| * Improving participation in intra and inter school sport. * Providing pupils opportunities to compete at a variety of different sporting events. * To allow gifted and talented pupils to compete at a high level. * To allow KS1 pupils to be introduced to small competitions. * For pupils to have the opportunity to participate in different sporting venues wider than the school grounds. * Raise the profile of PE. * Maintaining engagement, enthusiasm and achievement. | Thurrock Schools Sports Partnership | £ 424 | We have entered many competitions this year and have been successful. We have won medals in sports such as: Football, netball, athletics, rounders, tag rugby and cross country. | Continue with this and look at whether there are other providers of competitions for the pupils to enter. Evaluate the range of sports on offer and whether all pupils are being catered for (especially SEND.) |
| * We will buy new athletics, netball and basketball kits for the pupils this will allow pupils to participate in the Thurrock SSP competitions with pride and confidence. | New sports kit for the PE teams. | £1000 | Bought new athletics kit for children from Year 3- Year 6. Pupils were proud to represent the school and there was equality and equity in pupils’ appearance at events. |  |

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| Signed off by | |
| Head Teacher: | J. Bray |
| Date: | 26.07.22 |
| Subject Leader: | C. Smith |
| Date: | 20.07.22 |
| Governor: | M. Fall |
| Date: | 26.07.22 |