

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£ 22,730
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2022/23	£22,730
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 21,527.30

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	35%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	35%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	30%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					4 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To engage children in meaningful curriculum and lunchtime activity.	Provide Sports Leaders with the tools that they are confident to teach lessons for children of all ages.  Provide lunchtime cover with sustainable equipment. Provide enough equipment that children from both Key stages have accessible equipment.  P.E. staff to provide extra-curricular clubs which is available to all years. P.E. staff will have a high focus in developing children's confidence by providing weekly interventions.		£1,000	Children have provided engaging activities for others in their break and lunch times.  Lunchtime cover have equipment which is accessible for children.  P.E. provide many extra-curricular clubs to all years over a range of sports on Monday-Thursday.  P.E interventions have helped children who are struggling and the gifted and talented children that help them prepare for events.	
To provide children with high-quality interventions and extra-curricular sessions.				To start using year 5 students to become sports leaders alongside year 6.  Due to a struggle with facilities, sports leaders will learn activities that can happen within a classroom environment.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					9%
Intent	Implementation		Impact		

Created by:



Supported by:



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with the confidence and skills required to help facilitate lunchtime activities for others within the school.	PE staff to use intervention time to give children the opportunity to learn activities that they can use at break/ lunch times.  We will work with Thurrock SSP School Games Leaders pack where children earn rewards based on the amount of time they spend volunteering.	£ 2,000	We have worked with PESPA with a class that is helping develop their school co-operative values towards their sport.	To continue with the PESPA scheme but will use it throughout KS2.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	22 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill EYFS staff in gross motor skills that would benefit the children over the year. Have a real focus on children who are in first steps.  To provide PE teachers within the school for training that they feel is needed in order to develop their subject knowledge.	Extra PE lessons will be provided on a Friday afternoon for children in first steps.  Two teachers are attending a gymnastics course to ensure there is improvement in gymnastics across all year groups.	£5000	We have seen a real improvement in children who are in first steps. I visited Treetops and I feel like this has had a real positive impact on the children's learning. We have seen real progress in their listening skills.  Gymnastics training went really well, it helped improved both myself and Mr Sullivan's gymnastic subject knowledge. This has been used in lessons but also	The two other PE teachers are to also go on the gymnastics course in October.

			in the gymnastics competition where the school achieved two silver medals and a 5th placed finish.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 22%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To ensure that equipment is updated to provide children with the best experiences over a range of sports. Equipment must be used for curricular, extra-curricular and lunchtime.</p> <p>To provide children with different sports after school.</p>	<p>To provide new specialist equipment which will benefit children within lessons by helping them learn new or develop skills. We must also update PE equipment that becomes old and damaged.</p> <p>P.E teachers will provide extra-curricular multi-sports clubs which will focus on sports that children wouldn't have played before or have limited access to.</p>	£5,000	<p>We have improved our PE equipment, we have bought a lot of equipment for the summer sports. We have bought new nerfs, rounders tee's which have been very beneficial for the children's confidence who are struggling to hit a ball in rounders. We have bought new cricket bats and balls which have been used in lessons and competitions.</p> <p>We provide all different types of after school provisions. We focus on gifted and talented students as well as children who just want to participate in sport for fun. We run Multi-sports clubs for year 1/2, 3/4 and 5/6. We see the impact of all the training we put in when we see such positive results when at competitions.</p>	Continue to improve on equipment that has been worn and torn over this year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				35 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase participation in sporting competitions accessible to all children.</p> <p>Each term, we will provide intra-house competitions over a range of sports. We will be doing this a minimum of once every half term.</p>	<p>Continue membership of the Thurrock School Sports Partnership which in turn offers a range of sporting competitions. This is accessible to all as we have compete, participation and develop competitions which provide many opportunities for a range of children to compete. We provide a minibus for the children which takes them to and from events safely. We are planning on providing the children with 2 minibuses, but this wouldn't be available until February at the earliest.</p> <p>Children will compete in different intra house competitions. This will provide the with competitive competition within a school environment.</p>	£ 7,858.50	<p>We are performing superbly well in the Thurrock SSP season. We are currently 2nd in the table 60 points behind the leaders. We are so proud on how we have performed at all years. We have earned medals for all age groups and we hope to continue this success for the rest of the season.</p> <p>Children have really loved the competitive element of the intra house competitions. Children can really show the school values especially when they have to show how they handle winning and losing.</p> <p>At the end of the year, we managed to win the Thurrock SSP sports season. This is a very proud achievement for the school.</p>	<p>We will continue with the Thurrock SSP sports partnership. Hopefully we have the same success as the previous year.</p> <p>Want to put some money towards intra-house competitions within the school.</p>

Signed off by	
Head Teacher:	J. Bray
Date:	31.07.23

Created by:



Supported by:



Subject Leader:	Mr Smith
Date:	22/07/23
Governor:	M. Fall
Date:	31.07.23