**Details with regard to funding**

Please complete the table below.

|  |  |
| --- | --- |
| Total amount carried over from 2022/23 | £0 |
| Total amount allocated for 2023/24 | £22,730 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2023/24 | £22,730 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £22,730 |

**Swimming Data**

Please report on your Swimming Data below.

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | % |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | % |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2022/23 | **Total fund allocated:** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 1% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| All pupils to receive 2 hours taught PE a week.  Lessons to be active throughout the day and across the curriculum.  All pupils to participate in an intra-competition every half term (In pe sessions)  All pupils to participate in whole school intra competitions at least 5 times a year.  Sports Ambassadors and Sports Crew in Upper KS2 receive training to enable them to plan, lead and review activity sessions across break and lunchtimes. | To ensure all PE lessons a taught to a high standard and last the required time.  To provide children with intra-house competitions. Which make them feel important in representing their teams.  Children to be taught by PE staff how to provide small games for other children. Using facilities and equipment that we provide them with. | £220 |  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 0% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Pupils, staff and parents are aware of sporting activities and achievements across the school.  To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.  Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. | Provide twitter updates throughout the year that keeps parents and teachers involved in the children’s performances.  To encourage children to walk, bike or scoot to school. Ensure there are plenty of activities led by sports leaders at breaktimes.  If we have to perform indoor lessons due to our RAAC we will place an emphasis on children understanding the importance of a healthy lifestyle and how to maintain a good diet. |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 11% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To provide P.E Staff training that helps improve their subject knowledge.  P.E. teachers to ask for courses in which they feel further development is required. | Two teachers to go on a gymnastics course to extend their subject knowledge.  Teachers will identify a course they would like to go on to improve their subject knowledge of the curriculum. | £660  £2000 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 59% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, curricular and extra-curricular.  School to monitor and provide a broad range of after school clubs.  Structured activities planned and offered at lunchtime to promote active lifestyles.  Ensure disadvantaged children have equality of opportunity.  To provide children with the opportunity to go on Year 6 residential. | Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.  Attendance in partnership events    Lunchtime Supervisors and Play Leaders to receive training to broaden activities offered at lunchtime    Offer funded places for SEN children and those entitled to Pupil Premium grant.  Fund 30% of residential to help as many pupils as possible to access the residential. | £3,000  £10,450 |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 28% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Pupils to develop their sporting attitude, focusing on our school games values (ready, respectful and safe)  PE Lead to develop the confidence of sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate.  Thameside to continue to enter all Thurrock SSP competitions. We are reigning champions for the Thurrock area, we hope for another successful year ahead.  To provide four footballing teams which include 2 boys and girls teams that play league and cup matches.  Minibus provided to ensure children get to all events. | When representing the school we always ensure the children behave to a high standard using our school values.  We enter all Thurrock SSP competitions, we hope to have the same level success as the previous year.  We pay to enter 2 football teams for both girls and boys, this plays a big part of inclusion for our school.  We arrive to competitions in our minibus. | £1000  £5400 |  |  |

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| --- | --- |
| Signed off by | |
| Head Teacher: | J. Bray |
| Date: | 26.09.23 |
| Subject Leader: | Mr Smith |
| Date: | 26/09/2023 |
| Governor: | M. Fall |
| Date: | 28.09.2023 |