

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£22,730
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£22,730
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,730

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To engage children in meaningful curriculum and lunchtime activity.	<p>Provide Sports Leaders with the tools that they are confident to teach lessons for children of all ages.</p> <p>Provide lunchtime cover with sustainable equipment. Provide enough equipment that children from both Key stages have accessible equipment.</p> <p>P.E. staff to provide extra-curricular clubs which is available to all years.</p> <p>P.E. staff will have a high focus in developing children's confidence by providing weekly interventions.</p>		£1,000		
To provide children with high-quality interventions and extra-curricular sessions.	<p>Provide Year 6 swimming interventions for those pupils not able to swim 25m unaided</p>		£1000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with the confidence and skills required to help facilitate lunchtime activities for others within the school.	PE staff to use intervention time to give children the opportunity to learn activities that they can use at break/ lunch times. We will work with Thurrock SSP School Games Leaders pack where children earn rewards based on the amount of time they spend volunteering.	£ 2,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To upskill EYFS staff in gross motor skills that would benefit the children over the year. Have a real focus on children who are in first steps. To provide PE teachers within the school for training that they feel is needed in order to develop their subject knowledge.	Extra PE lessons will be provided on a Friday afternoon for children in first steps. Two teachers are attending a gymnastics course to ensure there is improvement in gymnastics across all year groups.	£5000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To ensure that equipment is updated to provide children with the best experiences over a range of sports. Equipment must be used for curricular, extra-curricular and lunchtime.</p> <p>To provide children with different sports after school.</p>	<p>To provide new specialist equipment which will benefit children within lessons by helping them learn new or develop skills. We must also update PE equipment that becomes old and damaged.</p> <p>P.E teachers will provide extra-curricular multi-sports clubs which will focus on sports that children wouldn't have played before or have limited access to.</p>	£5,000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase participation in sporting competitions accessible to all children.</p> <p>Each term, we will provide intra-house competitions over a range of sports. We will be doing this a minimum of once every half term.</p>	<p>Continue membership of the Thurrock School Sports Partnership which in turn offers a range of sporting competitions. This is accessible to all as we have compete, participation and develop competitions which provide many opportunities for a range of children to compete. We provide a minibus for the children which takes them to and from events safely. We are planning on providing the children with 2 minibuses, but this wouldn't be available until February at the earliest.</p> <p>Children will compete in different intra house competitions. This will provide the with competitive competition within a school environment.</p>	<p>£ 7,858.50</p> <p>£</p>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr Smith

Date:	22/09/2022
Governor:	
Date:	